

# Climate Action Plan

## Jarrow Cross C of E Primary School

1 year plan Autumn 2025 – Summer 2026



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| GET STARTED                                                                                                            |                                       |                                    |       |         |
|------------------------------------------------------------------------------------------------------------------------|---------------------------------------|------------------------------------|-------|---------|
| ACTION                                                                                                                 | TIMEFRAME                             | STAKEHOLDERS                       | NOTES | TRACKER |
| Autumn Term 1 - Form Climate Action Team (staff and pupils)                                                            | Start: Sept 2025<br>Review: July 2026 |                                    |       |         |
| Have a sustainability governor and incorporate a review of your climate action plan in the governance cycle            | Start: Sept 2025<br>Review: July 2026 |                                    |       |         |
| <u><a href="#">Count Your Carbon</a></u><br>Autumn Term 1 - Begin Carbon Footprint count - work with Business Manager. | Start: Sept 2025<br>Review: July 2026 | Mrs Thurkettle<br><br>Miss McNally |       |         |

|                                                                                                                                        |                                             |                     |  |  |
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| Sign up to the <a href="#">Sustainability Support for Education</a> ,<br>National Education Nature Park and the Climate<br>Ambassadors | Start: Sept<br>2025<br>Review: July<br>2026 | Climate Action team |  |  |
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# 1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

| ENERGY – BEHAVIOUR CHANGE                                                                                                 |                                       |                                     |                                                         |         |  |
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| ACTION                                                                                                                    | TIMEFRAME                             | STAKEHOLDERS                        | NOTES                                                   | TRACKER |  |
| Whole school - Participate in National Switch Off Campaigns<br>2025-2026<br><br>March 27 <sup>th</sup> 2026               | Start: Sept 2025<br>Review: July 2026 | Climate Action team<br><br>Eco Team |                                                         |         |  |
| All staff to follow heating efficiency practices - turn heating down (not open windows/close doors internal and external) | Start: Sept 2025<br>Review: July 2026 | Climate Action team<br><br>Eco Team | Ongoing                                                 |         |  |
| Monitor Energy Use - Whole school. Check you have half hourly metering and sign up to Energy Sparks to monitor energy     | Start: Sept 2025<br>Review: July 2026 | Climate Action Team                 | Ongoing<br><br>Refer/monitor annual energy certificates |         |  |
| Implement 'Power Down'<br><br>All appliances to be switched off at end of day                                             | Start: Sept 2025<br>Review: July 2026 | Climate Action Team                 |                                                         |         |  |

| ENERGY – BUILDINGS & INFRASTRUCTURE                                         |                                       |                               |       |         |
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| ACTION                                                                      | TIMEFRAME                             | STAKEHOLDERS                  | NOTES | TRACKER |
| Research into Solar for Schools:<br>Free funding<br>Suitability of building | Start: Sept 2025<br>Review: July 2026 |                               |       |         |
| Insulation - is the premises fully insulated?                               | Start: Sept 2025<br>Review: July 2026 | Caretaker<br>Business Manager |       |         |
|                                                                             | Start: Sept 2025<br>Review: July 2026 |                               |       |         |

| PROCUREMENT                  |                                       |                                                    |       |         |
|------------------------------|---------------------------------------|----------------------------------------------------|-------|---------|
| ACTION                       | TIMEFRAME                             | STAKEHOLDERS                                       | NOTES | TRACKER |
| Uniforms - Reuse - Pre Loved | Start: Sept 2025<br>Review: July 2026 | Friends of Jarrow Cross<br><br>Sustainability Team |       |         |

|                                                                                                              |                                       |  |                                             |  |
|--------------------------------------------------------------------------------------------------------------|---------------------------------------|--|---------------------------------------------|--|
| Factor in energy efficiency when buying in new equipment (use energy efficiency ratings to guide purchases). |                                       |  |                                             |  |
| Reduce purchase of branded goods (e.g. Uniform school equipment).                                            | Start: Sept 2025<br>Review: July 2026 |  |                                             |  |
| Have a green procurement policy with sustainability criteria                                                 |                                       |  | Sustainability Policy implemented Sept 2024 |  |

| FOOD                                                                            |                                            |                                      |       |         |
|---------------------------------------------------------------------------------|--------------------------------------------|--------------------------------------|-------|---------|
| ACTION                                                                          | TIMEFRAME                                  | STAKEHOLDERS                         | NOTES | TRACKER |
| Offer Vegan/Vegetarian option to school menu daily.<br>Promote Plant Based Menu | Start: September 2025<br>Review: July 2026 | Climate Action Team<br>Kitchen Staff |       |         |
| Research Food Waste Facilities: Where? How? When?                               | Start: Sept 2025<br>Review: July 2026      | Climate Action Team<br>Kitchen Staff |       |         |
|                                                                                 | Start:<br>Review:                          |                                      |       |         |

| TRANSPORT                                                          |                                       |                                                      |       |         |
|--------------------------------------------------------------------|---------------------------------------|------------------------------------------------------|-------|---------|
| ACTION                                                             | TIMEFRAME                             | STAKEHOLDERS                                         | NOTES | TRACKER |
| Conduct Staff/Pupil transport Survey                               | Start: Sept 2025<br>Review: July 2026 | Eco Team<br><br>All Staff<br><br>Climate Action Team |       |         |
| Run Active Travel Campaigns - E.g. Walk to School Week/Bikeability | Start: Sept 2025<br>Review: July 2026 | Eco Team<br><br>All Staff<br><br>Climate Action Team |       |         |
| Sign up to Modeshift - contact ChrisP@modeshift.org.uk             | Start:<br>Review:                     |                                                      |       |         |

| WASTE                                             |                   |                                                      |       |         |
|---------------------------------------------------|-------------------|------------------------------------------------------|-------|---------|
| ACTION                                            | TIMEFRAME         | STAKEHOLDERS                                         | NOTES | TRACKER |
| All bins labelled clearly for recycling purposes. | Start:<br>Review: | Eco Team<br><br>Mr Bayles<br><br>Climate Action Team |       |         |

|                                                                                                                                        |                   |                                                      |  |  |
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| Recycling education across all key stages E.g.<br>Wholeschool/class worship<br>Celebrate Recycling week - whole school                 | Start:<br>Review: | Eco Team<br><br>All Staff<br><br>Climate Action Team |  |  |
| Engage with plastic reduction. Investigate the<br>Surfers against Sewage campaign<br>Whole school /Community 'Plastic Pledge Campaign' | Start:<br>Review: | Eco Team<br><br>All Staff<br><br>Climate Action Team |  |  |

## 2. Climate Adaptation and Resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

| ADAPTATION AND RESILIENCE                                                                                         |                                       |              |       |         |
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| ACTION                                                                                                            | TIMEFRAME                             | STAKEHOLDERS | NOTES | TRACKER |
| Create a Heatwave Policy addressing:<br><br>School dress code<br>Ventilation methods<br>Shaded areas<br>Sun Cream | Start: Sept 2025<br>Review: July 2026 |              |       |         |

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| Sign up for heatwave and flooding alerts                            |                   |  |  |  |
| Check school and grounds for areas of over heating/risk of flooding | Start:<br>Review: |  |  |  |

| WATER                                                                                                                       |                                       |                                                      |       |         |
|-----------------------------------------------------------------------------------------------------------------------------|---------------------------------------|------------------------------------------------------|-------|---------|
| ACTION                                                                                                                      | TIMEFRAME                             | STAKEHOLDERS                                         | NOTES | TRACKER |
| Raise awareness of water consumption - whole school through assemblies and displays.<br>Install water butts - Forest School | Start: Sept 2025<br>Review: July 2026 | Eco Team<br><br>All Staff<br><br>Climate Action Team |       |         |
|                                                                                                                             | Start:<br>Review:                     |                                                      |       |         |

### 3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

| NATURE                                                                                                                                                            |                                       |              |       |         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|--------------|-------|---------|
| ACTION                                                                                                                                                            | TIMEFRAME                             | STAKEHOLDERS | NOTES | TRACKER |
| Establish gardening/nature club<br>Increase biodiversity to support local wildlife<br>Embrace opportunities to educate pupils on rare visitors to school grounds. | Start: Sept 2025<br>Review: July 2026 |              |       |         |
| Create outdoor learning spaces with seating, shade and suitable access.                                                                                           | Start: Sept 2025<br>Review: July 2026 |              |       |         |
| Undertake the National Education Nature Park 5 step process                                                                                                       | Start:<br>Review:                     |              |       |         |

## 4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

| CULTURE                                                         |                                       |              |       |         |
|-----------------------------------------------------------------|---------------------------------------|--------------|-------|---------|
| ACTION                                                          | TIMEFRAME                             | STAKEHOLDERS | NOTES | TRACKER |
| Include commitment to sustainability in school values statement | Start: Sept 2025<br>Review: July 2026 |              |       |         |

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| Incorporate climate action targets into the school development plan and SIAMS SEF | Start: Sept 2025<br>Review: July 2026 |  |  |  |
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| CURRICULUM                                                                                                                                          |                                       |              |       |         |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|--------------|-------|---------|
| ACTION                                                                                                                                              | TIMEFRAME                             | STAKEHOLDERS | NOTES | TRACKER |
| Audit sustainability/climate change curriculum across all key stages. Where is sustainability currently in the curriculum?                          | Start: Sept 2025<br>Review: July 2026 | Whole school |       |         |
| Survey to all staff on year groups teaching content of sustainability and climate change. How confident are staff in teaching about climate change? | Start: Sept 2025<br>Review: July 2026 |              |       |         |
|                                                                                                                                                     |                                       |              |       |         |

| GREEN SKILLS AND CAREERS |           |              |       |         |
|--------------------------|-----------|--------------|-------|---------|
| ACTION                   | TIMEFRAME | STAKEHOLDERS | NOTES | TRACKER |

|                                                                                                |                                       |                     |  |  |
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| Whole school audit of <i>Green Careers Opportunity</i> .<br><br>Enrol with Climate Ambassadors | Start: Sept 2025<br>Review: July 2026 | Climate Action team |  |  |
|                                                                                                | Start:<br>Review:                     |                     |  |  |



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