

## Long Term Planning Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic Hook</b>	Would you prefer to live in Kenya or the UK?		Was school glorious?		Do you like to be beside the seaside?	
<b>Literacy</b>	<b>Genres covered:</b> Postcard Setting description Alternative story endings Information text Poetry - expression, rhyme and innovation.		<b>Genres covered:</b> Character descriptions Setting descriptions Alternative narrative Instructions Newspaper report Double page spread Poetry - Ning Nang Nong-Spike Milligan		<b>Genres covered:</b> Character dialogue Setting descriptions Alternative narratives Diary entries Posters (informative and persuasive) Letters Instructions Poetry- free verse storm poems using audio to create emotional response. Practice performances.	
<b>Numeracy</b>	Numbers to 100 Addition & Subtraction Shape		Money Multiplication & Division Length & Height Mass, Capacity & Temperature		Fractions Time Statistics Position & Direction	
<b>RE</b>	Who is Muslim and how do they live?		Who do Christians say made the world?	Why does Easter matter to Christians?	What is the good news Christians believe Jesus brings?	What does it mean to belong to a faith community?
<b>Science</b>	Living things and their habitats  Seasonal Change		Animals including humans  Plants  Electricity  Seasonal Change		Uses of everyday materials:  Seasonal Change	
<b>STEM</b>	Use 'dead' objects from forest school to create a waterproof microhabitat for local animals in forest school		Painting and mixed media: Life in colour		Make a functioning lighthouse using a simple circuit.	
<b>History</b>	<b>Significant individual who has contributed globally:</b> Nelson Mandela - <i>continuity &amp; change</i> Respecting similarities and differences		<b>What was it like to live in Victorian times?</b> Child workers/school The Great Fire of Gateshead The Great Stink Queen Victoria		<b>Seaside holidays</b> <i>Similarity &amp; difference</i> Grace Darling William Woodhave/RNLI - <i>continuity and change</i>	
<b>Geography</b>	Human and physical  <b>Kapow</b> - Would you prefer to live in a hot or cold place?		Human and physical  <b>Kapow</b> - Why is Our World Wonderful?		Human and physical  <b>Kapow</b> - What is it like to live at the coast?	

	<b>Would you rather live in the UK or Kenya?</b>			Name and locate the seas and oceans surrounding the UK in an atlas. Label these on a map of the UK.		
<b>Art</b>	<b>Stephen Njenga</b> <b>Kapow:</b> Map it out: A creative Journey		<b>Van Gogh</b> <b>Kapow:</b> Painting and mixed media: Life in colour		<b>Natalie Pascoe</b> <b>Sculpture and 3D:</b> Clay houses	
<b>DT</b>	<b>Kapow:</b> Map it out: A creative Journey	Stained glass windows	<b>Kapow:</b> Design and make a pouch	<b>Kapow:</b> Food: A balanced diet	<b>Kapow:</b> Making a moving monster	
<b>Computing</b>	Computing systems & networks: IT Around Us	Creating media - Digital photography	Programming A - Robot algorithms	Data and information - Pictograms	Creating media - Digital music	Programming B - Programming quizzes
<b>PE</b>	<b>Coach:</b> Cricket	<b>Get Set:</b> Dance	<b>Coach:</b> Gymnastics	<b>Get Set:</b> Sending & Receiving	<b>Get Set:</b> Striking & Field Games	<b>Get Set:</b> Invasion Games
<b>Music</b>	<b>Kapow:</b> Call & Response (Animals)	<b>Kapow:</b> Instruments (Story Telling)	<b>Kapow:</b> Singing (On This Island)	<b>Kapow:</b> Contrasting Dynamic (Space)	<b>Kapow:</b> Structures (myths & Legends)	<b>Kapow:</b> Pitch (Musical Me)
<b>PSHE</b>	Operation Encompass x 3 lessons  Wellbeing	Kidsafe	Families Similarities/differences Caring for one another  Rules including British Values	Money  Jobs	Health and safety  People who can help  First Aid	Transitions (life events and transition to KS2)
<b>Global links</b>	Awareness raising- compose and ask thought provoking questions at the zoo surrounding enrichment activities and animal quality of life. Use of Google Earth		Which countries did some of our common non-native wild plants come from? e.g. willow herb speedwell evening primrose giant hogweed - issues with sap burning skin Rhododendron - issues with taking over areas and being very invasive Japanese knotweed etc. Impact of these on native species		Cleanliness of sea and beach - arrange a beach litter pick.  First recognised lifeboat RNLI  Position of St Paul's Monastery and church and links to other areas - Monkwearmouth, Monkton and Bede's trips to York and The Holy Island of Lindisfarne.	

<b>Career links</b>	Jobs with animals - link to class trip Kirkley Hall Zoo.	Gardening jobs	Jobs with the church The role of RNLI Jobs in the electronic industry
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