

Personal Social and Emotional Development

Begin to build friendships.
Develop independence within the daily routine, e.g. getting our coat and water bottle.
Follow rules and routines.
Identify and talking about our feelings.
Take turns to use resources and spaces.
Understand that we are special and valued.

Literacy

Daily Read Write Inc phonics to develop letter and sound recognition.
Begin to blend sounds into words.
Segment the sounds in vc and cvc words.
Develop interest in making a mark in a range of ways.
Recognise and write own name.
Enjoy and engage with a range of quality stories.

Understanding the World

Explore the natural world around us, including our school grounds and the local area.
Talk about members of our immediate family and community.
Use role play to communicate our understanding of family life and begin to appreciate that not all families are the same.
Become familiar with journeys around school.
Develop understanding of time by observing seasonal changes as well as daily changes in our timetable and calendar.

Communication and Language

Use language to communicate needs and wants.
Listen carefully, asking and answering questions.
Understand the need to take turns when speaking.
Begin to use new vocabulary introduced through stories and adult interactions.
Engage in high-quality interactions with peers and adults in all areas of the learning environment.

Reception

Autumn 1

'I Am Special'

Enrichment Activities

Owl visit and workshop
Visit and join Jarrow Library
Forest school and OPAL
Meet our Buddies assembly

Physical Development

Move safely and in a range of ways.
Develop fine motor skills through daily Dough Disco and finger gym activities.
Develop gross motor skills through weekly PE, daily Squiggle Whilst You Wiggle and outdoor provision.
Use the toilet independently.
Follow routines for health and hygiene, such as washing hands.
Use tools such as scissors, pencils and paintbrushes.

Mathematics

Daily NCETM maths meeting.
Explore and investigate quantity, shape, space and measure through the learning environment.
Use concrete resources, such as five frames, dice, blocks and counters.
Subitise represent and recognise five.
Count accurately using one to one correspondence.
Apply mathematical understanding through opportunities in the daily routine, e.g. snacktime.

Expressive Arts and Design

Develop drawing and painting skills through creating self-portraits.
Explore transient art with natural materials by making self-portraits with fruit and vegetables.
Explore shape and technique through the work of Kandinsky.
Engage with music, looking at body percussion and vocal sounds.
Sing nursery rhymes and counting songs.
Develop storylines in pretend play.
Focus Artists: Arcimboldo, Kandinsky